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| ***Lesson plans belonging to: Stacy Lund Week of: August 28 – Sept 1*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting \*Game Plan  \*~~NEW HELPERS~~  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Compound Words  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \* Compound Words  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \* Compound Words  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \* Compound Words  DOL  MORNING CALENDAR |
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| **9:00 – 9:45** | PHONICS  Unit 1 Lesson 1 | PHONICS  Unit 1 Lesson 2 | PHONICS  Unit 1 Lesson 3 | PHONICS  Unit 1 Lesson 4 | PHONICS  Unit 1 Lesson 5 |
| **Objective** | Students will understand the importance of reading with accuracy | Students will learn motions and sounds for short vowels | Students can define a closed syllable and accurately read and spell closed syllable words | Students can define a digraph and accurately read and spell words with digraphs | Students will work in their phonics workbook on skills taught this week. |
| **Assessment** | Observation | Observation | Observation | Observation | Observation/workbook |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | NWEA TESTING (lab – math first 22)  READER’S WORKSHOP  Whole Group Mini Lesson  \*Concept/Rules of Reader’s Workshop \*Review 3 ways to read a book \*Introduce check for understanding  Introduce Read to Self – Build Stamina | NWEA TESTING (lab – math last 22)  READER’S WORKSHOP  Whole Group Mini Lesson \*Cross checking/Tune into Interesting Words  \*Turn and Talk  \*Practice Read to Self | NWEA TESTING (lab – reading first 22)  READER’S WORKSHOP  Whole Group Mini Lesson  \*Just Right Books  \*Back up and Re-read  \*Practice Read to Self | NWEA TESTING (lab – reading last 22)  READER’S WORKSHOP  \*Do whatever we didn’t get to during prior testing days | Unit 1 Spelling Test  READER’S WORKSHOP  \*Do whatever we didn’t get to during prior testing days |
| **Objective** | Students will learn and practice the procedures for Daily 5 | | | | |
| **Assessment** | NWEA | NWEA | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  \*Beginning Year Assessment  \*My Summer Score | MATH  1.3 Math is My Word | MATH  1.4 Math is Explaining and Sharing | MATH  1.5 Math is Finding Patterns | MATH  1.6 Math is Ours |
| **Objective** | Students will take the beginning of the year assessment | Students can represent a real world situation using math | Students can explain their math thinking and listen to the ideas of their classmates | Students can describe and extend a pattern and use patterns to solve problems | Students can explain how to work well on their own and in a group |
| **Assessment** | Assessment | Pgs. 12 - 14 | Pgs. 17 - 18 | Pgs. 21 – 22 | Pgs. 24 - 26 |
| **Standards covered** | 1.NBT.B.3, 1.OA.A.2, 1.NBT.C6, 1.NBT.C.4, 1.OA.C6, 1.NBT.A1 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Introduce Handwriting or My Summer Writing  \*FAB FLAMINGO SHARE | WRITER’S WORKSHOP  \*Introduce Word Dictionaries | WRITER’S WORKSHOP  \*Introduce Squiggles | WRITER’S WORKSHOP  \*Work on Squiggles | WRITER’S WORKSHOP  \*Introduce Writing a Comic |
| **Objective** | Students will be introduced to a practice using several writing tools and writing activities used throughout the year. | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING MYSTERY DOUG  **FIRST DOT PAGES** | **COMPUTER LAB** | **GUIDANCE (Q 1/3)** | FUN THURSDAY  SPEND DOJO | 2:30 – 2:45  CLEAN UP/CLOSING CIRCLE/DOT BINDERS |
| 2:45 – 3:30  **COMPUTER CLASS W/ RANDBY** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |