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|  ***Lesson plans belonging to: Stacy Lund Week of: Dec 11th – 15th***  |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*GAME PLAN\*NEW HELPERSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning MeetingDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning MeetingDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting DOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting DOLMORNING CALENDAR |
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| **9:00 – 9:45** | PHONICSUnit 15 Lesson 3 | PHONICSUnit 15 Lesson 4 | PHONICSUnit 15 Lesson 2 | PHONICSUnit 15 Lesson 5 | SPELLING TESTSCHOLASTIC NEWS  |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | Observation, Pgs. 13 - 15 |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS**  | **RECESS - DUTY** | **RECESS**  | **RECESS**  | **RECESS** |
| **10:30 – 11:45** | Daily FIVEMini Lesson: ThemeCooperation – Please Please the BeesDaily 5 Stations – See Smartboard Schedule | **NWEA TEST MATH** | Daily FIVEMini Lesson: Theme – Courage – Little QuackDaily 5 Stations – See Smartboard Schedule | **NWEA TEST READING** | Daily FIVEMini Lesson: Theme – Honesty – The Little Boy Who Cried WolfDaily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify the theme of a story after listening to a specific book |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS**  | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH**  | **LUNCH**  |
| **12:30 – 1:30** | MATHGraphs | MATHUnit 4 Assessment | MATHUnit 8 Money & TimeHow Ready Am I, Unit Opener | MATH8.1 Understand the Values of Coins | MATH8.2 Solve Money Problems Including Coins |
| **Objective** |  |  |  | Students will identify the value of penny, nickel, dime and quarter | Students determine the value of a set of coins |
| **Assessment** | Observation/Workbook | Unit Assessment | Unit 4 Assessment | Observation/Workbook | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 |
| **1:30 – 2:00** | WRITER’S WORKSHOP\*Opinion Writing ***\*Fab flamingo share*** | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\*Opinion Writing |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | **NWEA MATH REVIEW** | **COMPUTER LAB** | **NWEA READING REVIEW** | THRILLING THURSDAYSPEND DOJO  | CLEAN UP/CLOSING CIRCLE  |
| **2:45 – 3:30****COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS  | DISMISS FROM COMPUTER |