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| ***Lesson plans belonging to: Stacy Lund Week of: Dec 4 - 8*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR  +/- Assessment  **PALS** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Irregular Plurals  DOL  MORNING CALENDAR  +/- Assessment  **PALS** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting \* Irregular Plurals  DOL  MORNING CALENDAR  +/- Assessment  **PALS** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \* Irregular Plurals  DOL  MORNING CALENDAR  +/- Assessment  **PALS** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR  +/- Assessment  **PALS** |
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| **9:00 – 9:45** | PHONICS  Unit 14 Lesson 3  Shades of Meaning | PHONICS  Unit 14 Lesson 4 | PHONICS  Unit 14 Lesson 2  Shades of Meaning | PHONICS  Unit 13 Lesson 5 | SPELLING TEST  SCHOLASTIC NEWS  Shades of Meaning |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Author’s Purpose  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Author’s Purpose  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Author’s Purpose  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Author’s Purpose  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Author’s Purpose  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify the theme of a story after listening to a specific book | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  4.5 | MATH  4.6 | MATH  4.7 | MATH  4.8 | MATH  4.9 |
| **Objective** | Students will represent and solve take apart problems | Students will solve two step put together and take apart problems | Students will represent and solve compare problems | Students will represent and solve compare problems | Students will solve two step problems involving comparison |
| **Assessment** | Observation/Workbook | Observation/Unit Review | Unit 4 Assessment | Benchmark Assessment | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Opinion Writing    ***\*Fab flamingo share*** | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP Business Buddy Art |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | **READ ALOUD** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING  MYSTERY DOUG  **REPLACE DOT PAGES** | **COMPUTER LAB** | MYSTERY SCIENCE  \*Animal Adaptations | THRILLING THURSDAY  SPEND DOJO | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |