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| ***Lesson plans belonging to: Stacy Lund Week of: Nov 20 - 24*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting \*Plurals  DOL  MORNING CALENDAR | **NO SCHOOL** | **NO SCHOOL** |
|  |
| **9:00 – 9:45** | TURKEY GLYPH | BALLOONS OVER BROADWAY  \*Discuss Macy’s Day Parade  \*Listen to Balloons over Broadway  \*Check out some images of balloons used in the parade | SCHOLASTIC NEWS  \*Fun that Flies |  |  |
| **Objective** |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Assessment  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Assessment  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Assessment  Daily 5 Stations – See Smartboard Schedule |  |  |
| **Objective** | Students will identify story elements, including: characters, setting, problem solution, plot | | | | |
| **Assessment** | Assessment | Assessment | Assessment |  |  |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  Unit Review | MATH  Unit 6 Assessment | **12:30 DISMISSAL** |  |  |
| **Objective** | Students will review subtraction strategies |  |  |  |  |
| **Assessment** | Observation, worksheet | Assessment |  |  |  |
| **Standards covered** |  | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Gratitude Journal \*Thanksgiving Writing | WRITER’S WORKSHOP  \*Gratitude Journal  \*Thanksgiving Writing |  |  |  |
| **Objective** | Students will write why they are thankful for certain things. | | | | |
| **Assessment** | Observation | Observation |  |  |  |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING  MYSTERY DOUG  **REPLACE DOT PAGES** | **COMPUTER LAB**  ***\*TORI SPEECH 3:00*** |  |  | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |