|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Lesson plans belonging to: Stacy Lund Week of: Nov 27 – December 1*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting \* Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \* Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR |
|  |
| **9:00 – 9:45** | PHONICS  Unit 13 Lesson 2 | PHONICS  Unit 13 Lesson 3 | PHONICS  Unit 13 Lesson 4 | PHONICS  Unit 13 Lesson 5 | SPELLING TEST  SCHOLASTIC NEWS |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled er, ir, ur, and ear | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled er, ir, ur, and ear | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Compare/Contrast  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Compare/Contrast  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Compare/Contrast  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Compare/Contrast  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Compare/Contrast  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify story elements, including: characters, setting, problem solution, plot after reading a fairy tale | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  How Ready am I? Unit Opener | MATH  4.1 Represent and solve add to problems | MATH  4.2 Represent and solve take from problems | MATH  4.3 Solve 2 step add to and take from problems | MATH  4.4 Represent and solve put together problems |
| **Objective** |  | Students represent and solve add to problems | Students represent and solve take from problems | Students solve two step add to and take from problems | Students represent and solve put together problems |
| **Assessment** | Observation/Workbook | Observation/Unit Review | Unit 4 Assessment | Benchmark Assessment | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Opinion Writing    ***\*Fab flamingo share*** | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | Christmas Night Art |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING  MYSTERY DOUG  **REPLACE DOT PAGES** | **COMPUTER LAB** | MYSTERY SCIENCE  \*Animal Adaptations | THRILLING THURSDAY  SPEND DOJO | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |