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| ***Lesson plans belonging to: Stacy Lund Week of: Nov 6 – 10*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting \*Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Plurals  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR |
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| **9:00 – 9:45** | PHONICS  Unit 11 Lesson 3 | PHONICS  Unit 11 Lesson 4 | PHONICS  Unit 11 Lesson 2 | PHONICS  Unit 11 Lesson 5 | SPELLING TEST  SCHOLASTIC NEWS – Sky High Veterans |
| **Objective** | Students will accurately read multisyllabic words with r-controlled vowel phonemes ar/or | Students will accurately read multisyllabic words with r-controlled vowel phonemes ar/or | Students will accurately segment phonemes and identify short or long vowel phonemes, as well as add, delete, or manipulate phonemes | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Story Elements  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Story Elements  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Story Elements  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Story Elements  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Story Elements  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify story elements, including: characters, setting, problem solution, plot | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  6.3 Represent Subtraction with 2-digit numbers | MATH  6.4 Represent 2-digit subtraction with regrouping | MATH  6.5 Use a Number Line to Subtract | MATH  6.6 Decompose Numbers to subtract | MATH  6.7 Adjust Numbers to Subtract |
| **Objective** | Students will solve two digit subtraction that require no regrouping | Students will solve two digit subtraction that require regrouping | Students use a number line to subtract | Students will decompose one number by place value | Students will adjust numbers to subtract |
| **Assessment** | Observation/Workbook/Exit Ticket | Observation/Workbook/Exit Ticket | Observation/Workbook/Exit Ticket | Observation/Workbook/Exit Ticket | Observation/Workbook/Exit Ticket |
| **Standards covered** | 2.OA.A.1 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Gratitude Journal \*Personal Narrative  ***\*Fab flamingo share*** | WRITER’S WORKSHOP  \*Gratitude Journal \*Personal Narrative  \*How to Catch a Turkey Writing Prompt | WRITER’S WORKSHOP  \*Gratitude Journal  \*Personal Narrative  \*How to Catch a Turkey Writing Prompt | ***PALS*** WRITER’S WORKSHOP  \*Gratitude Journal \*Personal Narrative  \*Turkey Glyph | ***PALS***  WRITER’S WORKSHOP  \*Veterans Day Activities  \*Gratitude Journal – I’m thankful for my freedom to… |
| **Objective** | Students will write a personal narrative | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | ***PALS***  HANDWRITING  MYSTERY DOUG  **REPLACE DOT PAGES** | ***PALS***  COMPUTER LAB | ***PALS***  MYSTERY SCIENCE  \*Animal Adaptations | THRILLING THURSDAY  SPEND DOJO | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |