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|  ***Lesson plans belonging to: Stacy Lund Week of: Sep 4- 8*** |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR**NO SCHOOL** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*GAME PLAN\*NEW HELPERSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\* HomophonesDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \* HomophonesDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \* HomophonesDOLMORNING CALENDARRowan 8:40 speech |
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| **9:00 – 9:45** |  | PHONICSUnit 2 Lesson 1 | PHONICSUnit 2 Lesson 2 | PHONICSUnit 2 Lesson 3 | PHONICSUnit 2 Lesson 4 |
| **Objective** |  | Students will identify and correctly mark errors in text read aloud | Students will accurately segment phonemes in single syllable spoken words | Students will accurately read and spell words with 2 sound consonant blends | Students will accurately read and spell words with digraph blends |
| **Assessment** |  | Observation | Observation | Observation | Observation |
| **Standards Covered** | 2.RF.3 | Observation, Pgs. 13 - 15 |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS**  | **RECESS - DUTY** | **RECESS**  | **RECESS**  | **RECESS** |
| **10:30 – 11:45** |  | READER’S WORKSHOPWhole Group Mini Lesson\*Continue introducing Daily 5 and Daily Routines and Rituals | READER’S WORKSHOPWhole Group Mini Lesson\*Continue introducing Daily 5 and Daily Routines and Rituals | READER’S WORKSHOPWhole Group Mini Lesson\*Continue introducing Daily 5 and Daily Routines and Rituals | READER’S WORKSHOPWhole Group Mini Lesson - TEST\*Continue introducing Daily 5 and Daily Routines and Rituals |
| **Objective** | Students will learn and practice the procedures for Daily 5 |
| **Assessment** |  |  | Observation | Observation | Observation |
| **Standards covered** |  |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS**  | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH**  | **LUNCH**  |
| **12:30 – 1:30** |  | MATHUnit 2 Readiness DiagnosticUnit OpenerDelanie 1:20 speech | MATH2.1 Understand Hundreds | MATH2.2 Understand 3 Digit NumbersDelanie 1:20 speech | MATH2.3 Read and Write Numbers to 1,000 |
| **Objective** |  | Students think about what they already know about place value | Students understand that the three digits represent hundreds, tens, and ones | Students represent three digit numbers | Students read and write numbers to 1,000 |
| **Assessment** |  | Observation, Assessment, Workbook | Observation, Workbook | Observation, Workbook | Observation, Workbook |
| **Standards covered** | 2.NBT.A1, 2.NBT.A3, 2.NBT.A.4 |
| **1:30 – 2:00** |  | WRITER’S WORKSHOP\*Introduce New Writing Activity***\*Fab flamingo share***1:45 – 2:15 Kieron ELL | WRITER’S WORKSHOP\*Introduce New Writing Activity1:45 – 2:15 Kieron ELL | WRITER’S WORKSHOP\*Introduce New Writing Activity1:45 – 2:15 Kieron ELL | WRITER’S WORKSHOP\*Introduce New Writing Activity1:45 – 2:15 Kieron ELL |
| **Objective** | Students will be introduced to several different writing activities that they will do doing the year during Work on Writing. |
| **Assessment** |  | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** |  | **COMPUTER LAB****REPLACE DOT PAGES** | **GUIDANCE (Q 1/3)** | THRILLING THURSDAYSPEND DOJO  | 2:30 – 2:45NO COMPUTER  |
| 2:45 – 3:30**COMPUTER CLASS W/ RANDBY** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS  | DISMISS FROM COMPUTER |