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| ***Lesson plans belonging to: Stacy Lund Week of: Dec 11th – 15th*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  DOL  MORNING CALENDAR |
|  |
| **9:00 – 9:45** | PHONICS  Unit 15 Lesson 3 | PHONICS  Unit 15 Lesson 4 | PHONICS  Unit 15 Lesson 2 | PHONICS  Unit 15 Lesson 5 | SPELLING TEST  SCHOLASTIC NEWS |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Theme  Cooperation – Please Please the Bees  Daily 5 Stations – See Smartboard Schedule | **NWEA TEST MATH** | Daily FIVE  Mini Lesson: Theme – Courage – Little Quack  Daily 5 Stations – See Smartboard Schedule | **NWEA TEST READING** | Daily FIVE  Mini Lesson: Theme – Honesty – The Little Boy Who Cried Wolf  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify the theme of a story after listening to a specific book | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  Graphs | MATH  Unit 4 Assessment | MATH  Unit 8 Money & Time  How Ready Am I, Unit Opener | MATH  8.1 Understand the Values of Coins | MATH  8.2 Solve Money Problems Including Coins |
| **Objective** |  |  |  | Students will identify the value of penny, nickel, dime and quarter | Students determine the value of a set of coins |
| **Assessment** | Observation/Workbook | Unit Assessment | Unit 4 Assessment | Observation/Workbook | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Opinion Writing    ***\*Fab flamingo share*** | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP  \* Opinion Writing | WRITER’S WORKSHOP \*Opinion Writing |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | **NWEA MATH REVIEW** | **COMPUTER LAB** | **NWEA READING REVIEW** | THRILLING THURSDAY  SPEND DOJO | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |