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|  ***Lesson plans belonging to: Stacy Lund Week of: Dec 4 - 8*** |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*GAME PLAN\*NEW HELPERSDOLMORNING CALENDAR+/- Assessment**PALS** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*Irregular PluralsDOLMORNING CALENDAR+/- Assessment**PALS** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\* Irregular PluralsDOLMORNING CALENDAR+/- Assessment**PALS** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \* Irregular PluralsDOLMORNING CALENDAR+/- Assessment**PALS** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting DOLMORNING CALENDAR+/- Assessment**PALS** |
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| **9:00 – 9:45** | PHONICSUnit 14 Lesson 3Shades of Meaning | PHONICSUnit 14 Lesson 4 | PHONICSUnit 14 Lesson 2Shades of Meaning | PHONICSUnit 13 Lesson 5 | SPELLING TESTSCHOLASTIC NEWS Shades of Meaning |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled or and ar | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | Observation, Pgs. 13 - 15 |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS**  | **RECESS - DUTY** | **RECESS**  | **RECESS**  | **RECESS** |
| **10:30 – 11:45** | Daily FIVEMini Lesson: Author’s PurposeDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Author’s PurposeDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Author’s PurposeDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Author’s PurposeDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Author’s PurposeDaily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify the theme of a story after listening to a specific book |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS**  | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH**  | **LUNCH**  |
| **12:30 – 1:30** | MATH4.5 | MATH4.6 | MATH4.7 | MATH4.8 | MATH4.9 |
| **Objective** | Students will represent and solve take apart problems | Students will solve two step put together and take apart problems | Students will represent and solve compare problems | Students will represent and solve compare problems | Students will solve two step problems involving comparison |
| **Assessment** | Observation/Workbook | Observation/Unit Review | Unit 4 Assessment | Benchmark Assessment | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 |
| **1:30 – 2:00** | WRITER’S WORKSHOP\*Opinion Writing ***\*Fab flamingo share*** | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOPBusiness Buddy Art |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **2:00 – 2:15** | **READ ALOUD** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITINGMYSTERY DOUG**REPLACE DOT PAGES** | **COMPUTER LAB** | MYSTERY SCIENCE\*Animal Adaptations | THRILLING THURSDAYSPEND DOJO  | CLEAN UP/CLOSING CIRCLE  |
| **2:45 – 3:30****COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS  | DISMISS FROM COMPUTER |