|  |
| --- |
|  ***Lesson plans belonging to: Stacy Lund Week of: Jan 29 – Feb 2***  |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\*New HelpersPALSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\*SuffixesPALSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\*SuffixesPALSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \*SuffixesPALSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \*SuffixesPALSDOLMORNING CALENDAR |
|  |
| **9:00 – 9:45** | PHONICSUnit 18 Lesson 2 | PHONICSUnit 18 Lesson 3 | PHONICSUnit 18 Lesson 4 | PHONICSUnit 18 Lesson 5 | SPELLING TESTSCHOLASTIC NEWS  |
| **Objective** | Students will accurately segment phonemes and identify the vowel phonemes as short, long, r-controlled, or other | Students will accurately read and spell words with the other vowel phoneme /oo/  | Students will accurately read words with the other vowel phoneme /oo/  | Students will work in their phonics workbook to identify phonics concepts, identify spellings of vowel phonemes, and read phrases |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | Observation, Pgs. 13 - 15 |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS**  | **RECESS - DUTY** | **RECESS**  | **RECESS**  | **RECESS** |
| **10:30 – 11:45** | Daily FIVEMini Lesson: Point of ViewDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Point of ViewDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Point of ViewDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Point of ViewDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Point of ViewDaily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify the point of view after reading a story/passage.  |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS**  | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH**  | **LUNCH**  |
| **12:30 – 1:30** | MATHUnit 9 How Ready Am I/Unit Opener | MATH9.1 Use Mental Math to Add 10 or 100 | MATH9.2 Represent Addition with 3-Digit Numbers | MATH9.3 Represent Addition with 3-Digit Numbers with Regrouping | MATH9.4 Decompose Addends to Add 3-Digit Numbers |
| **Objective** |  | Students will mentally add 10 or 100 to a 3 digit number | Students will represent and solve that require no regrouping | Students represent and solve 3-digit addition that requires regrouping | Students will decompose two addents to add 3-digit numbers |
| **Assessment** | Observation/Workbook | Observation/Workbook | Observation/Workbook | Observation/Workbook | Observation/Workbook |
| **Standards covered** | 2.NBT.B.5, 2.MD.B.6, 2.OA.B.2 |
| **1:30 – 2:00** | WRITER’S WORKSHOP\*Research Project***\*Fab flamingo share*** | WRITER’S WORKSHOP\* Research ProjectDAILY GRAMMAR REVIEW | WRITER’S WORKSHOP\* Research Project | WRITER’S WORKSHOP\* Research ProjectDAILY GRAMMAR REVIEW | WRITER’S WORKSHOP\* Research Project |
| **Objective** | Students will write a short story about what they would do as a snowman at night using transition words |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITINGMYSTERY DOUG**REPLACE DOT PAGES** | **COMPUTER LAB** | **GUIDANCE** | THRILLING THURSDAYSPEND DOJO  | CLEAN UP/CLOSING CIRCLE  |
| **2:45 – 3:30****COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS  | DISMISS FROM COMPUTER |