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| ***Lesson plans belonging to: Stacy Lund Week of: March 4 -8*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  PALS  DOL  MORNING CALENDAR  **+/- ASSESSMENT** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  PALS  DOL  MORNING CALENDAR  **+/- ASSESSMENT** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting    PALS  DOL  MORNING CALENDAR  **+/- ASSESSMENT** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting    PALS  DOL  MORNING CALENDAR  **+/- ASSESSMENT** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting    PALS  DOL  MORNING CALENDAR  **+/- ASSESSMENT** |
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| **9:00 – 9:45** | PHONICS  Unit 23 Lesson 3 | PHONICS  Unit 23 Lesson 4 | PHONICS  Unit 23 Lesson 2 | PHONICS  Unit 25 Lesson 5 | SPELLING TEST  SCHOLASTIC NEWS |
| **Objective** | Students will accurately read two syllable words with a latin chunks | Students will accurately read two, three, and four syllable words with latin chunks | Students will correctly answer questions about a passage by identifying specific information in the text | Students will work in their phonics workbook to identify phonics concepts, identify spellings of vowel phonemes, and read phrases |  |
| **Assessment** | Observation | Observation | Observation/Workbook | Observation/Workbook |  |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Fairy Tales  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Fairy Tales  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Fairy Tales  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Fairy Tales  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Fairy Tales  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will read different versions of the same fairy tales and compare/contrast them. | | | | |
| **Assessment** | Observation | Observation | Observation | Observation |  |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  Unit 10 Assessment | MATH  Unit 10 CFA (post-assessment) | MATH  Unit 11 CFA (pre-assessment) | MATH  11.1 | MATH  11.2 |
| **Objective** | Students will complete the end of unit assessment | Students will take the post CFA | Students will complete the Unit 11 CFA pre-assessment | Students will understand picture graphs | Students will understand bar graphs |
| **Assessment** | Observation/Workbook | Observation/Workbook | Observation/Workbook | Observation/Worksheet | Observation/Worksheet |
| **Standards covered** | 2.NBT.B.5, 2.MD.B.6, 2.OA.B.2 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  Oh The Places You’ll Go  DEAR | WRITER’S WORKSHOP  Oh The Places You’ll Go  DAILY GRAMMAR REVIEW  DEAR | WRITER’S WORKSHOP  Oh The Places You’ll Go  DEAR | WRITER’S WORKSHOP  Oh The Places You’ll Go  DAILY GRAMMAR REVIEW  DEAR | 1:30 Middle School Readers  DEAR |
| **Objective** | Students will write a short story about what they would do as a snowman at night using transition words | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING MYSTERY DOUG  **REPLACE DOT PAGES** | **COMPUTER LAB** | **GUIDANCE** | THRILLING THURSDAY | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |