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|  ***Lesson plans belonging to: Stacy Lund Week of: Nov 27 – December 1***  |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*GAME PLAN\*NEW HELPERSDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work \*Morning Meeting\*PluralsDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting\* PluralsDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting \* PluralsDOLMORNING CALENDAR | MORNING MEETING/CALENDAR\*Binder Check/Morning Work\*Morning Meeting DOLMORNING CALENDAR |
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| **9:00 – 9:45** | PHONICSUnit 13 Lesson 2 | PHONICSUnit 13 Lesson 3 | PHONICSUnit 13 Lesson 4 | PHONICSUnit 13 Lesson 5 | SPELLING TESTSCHOLASTIC NEWS  |
| **Objective** | Students will accurately segment phonemes in words and identify the vowel as long, short or r-controlled | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled er, ir, ur, and ear | Students will accurately read multisyllabic words with r-controlled vowel phonemes er spelled er, ir, ur, and ear | Students will practice the week’s concept by working in their phonics workbooks |  |
| **Assessment** | Observation | Observation | Observation | Observation/Workbook | Discussion/Back of WR |
| **Standards Covered** | 2.RF.3 | Observation, Pgs. 13 - 15 |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS**  | **RECESS - DUTY** | **RECESS**  | **RECESS**  | **RECESS** |
| **10:30 – 11:45** | Daily FIVEMini Lesson: Compare/ContrastDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Compare/ContrastDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Compare/ContrastDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Compare/ContrastDaily 5 Stations – See Smartboard Schedule | Daily FIVEMini Lesson: Compare/ContrastDaily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will identify story elements, including: characters, setting, problem solution, plot after reading a fairy tale |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS**  | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH**  | **LUNCH**  |
| **12:30 – 1:30** | MATHHow Ready am I? Unit Opener | MATH4.1 Represent and solve add to problems | MATH4.2 Represent and solve take from problems | MATH4.3 Solve 2 step add to and take from problems | MATH4.4 Represent and solve put together problems |
| **Objective** |  | Students represent and solve add to problems | Students represent and solve take from problems | Students solve two step add to and take from problems | Students represent and solve put together problems |
| **Assessment** | Observation/Workbook | Observation/Unit Review | Unit 4 Assessment | Benchmark Assessment | Observation/Workbook |
| **Standards covered** | 2.OA.A.1 |
| **1:30 – 2:00** | WRITER’S WORKSHOP\*Opinion Writing ***\*Fab flamingo share*** | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | WRITER’S WORKSHOP\* Opinion Writing | Christmas Night Art |
| **Objective** | Students will write a short opinion piece using 3 reasons to support their opinion. |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITINGMYSTERY DOUG**REPLACE DOT PAGES** | **COMPUTER LAB** | MYSTERY SCIENCE\*Animal Adaptations | THRILLING THURSDAYSPEND DOJO  | CLEAN UP/CLOSING CIRCLE  |
| **2:45 – 3:30****COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  | CLEAN UP/CLOSING CIRCLE  |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS  | DISMISS FROM COMPUTER |