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| ***Lesson plans belonging to: Stacy Lund Week of: Sep 25 – 29*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*GAME PLAN  \*NEW HELPERS  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Contractions  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Contractions  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Contractions  DOL  MORNING CALENDAR | MORNING MEETING/CALENDAR  \*Binder Check/Morning Work  \*Morning Meeting  \*Contractions  DOL  MORNING CALENDAR |
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| **9:00 – 9:45** | PHONICS  Unit 5 Lesson 3 | PHONICS  Unit 5 Lesson 2 | PHONICS  Unit 5 Lesson 4 | PHONICS  Unit 5 Lesson 4 | SCHOLASTIC NEWS |
| **Objective** | Students will accurately read single syllable words with open syllables | Students will accurately manipulate phonemes by substituting short vowel phonemes with long vowel | Students will accurately read two and three syllable words with open and closed syllables | Students will accurately read two and three syllable words with open and closed syllables |  |
| **Assessment** | Observation | Observation | Observation | Observation | Observation/Back of WR |
| **Standards Covered** | 2.RF.3 | | | | | | Observation, Pgs. 13 - 15 | |
| **9:45 – 10:15** | **PE** | **MUSIC** | **PE** | **LIBRARY** | **MUSIC** |
| **10:15 – 10:30** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS** | **RECESS** |
| **10:30 – 11:45** | Daily FIVE  Mini Lesson: Main Idea/Details  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Main Idea/Details  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Main Idea/Details  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Main Idea/Details  \*ASSESSMENT  Daily 5 Stations – See Smartboard Schedule | Daily FIVE  Mini Lesson: Main Idea/Details  Daily 5 Stations – See Smartboard Schedule |
| **Objective** | Students will understand and identify main idea and details in a story | | | | |
| **Assessment** | Observation | Observation | Observation | Observation | Observation |
| **Standards covered** |  | | | | | |
| **11:50 – 12:05** | **RECESS** | **RECESS - DUTY** | **RECESS** | **RECESS - DUTY** | **RECESS** |
| **12:05–12:30** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** | **LUNCH** |
| **12:30 – 1:30** | MATH  3.5 Addition Patterns | MATH  3.6 Patterns w/ Arrays | **12:30 DISMISSAL** | MATH  3.7 Use Arrays to Add | MATH  UNIT 3 REVIEW |
| **Objective** | Students will write an equation to express an even number as a sum of two equal addends | Students will use skip counting to find the total number of objects in an array |  | Students will use arrays to find the sum of equal addends | Students will review skills learned in this unit |
| **Assessment** | Observation, Workbook | Observation Workbook |  | Observation, Workbook | Observation, Workbook |
| **Standards covered** | 2.NBT.A.2, 2.OA.C3 | | | | |
| **1:30 – 2:00** | WRITER’S WORKSHOP  \*Personal Narrative  ***\*Fab flamingo share*** | WRITER’S WORKSHOP  \*Personal Narrative |  | WRITER’S WORKSHOP  \*Personal Narrative | WRITER’S WORKSHOP  \*Personal Narrative |
| **Objective** | Students will learn the procedures and expectations for writer’s workshop. Students will learn what a personal narrative is, and the steps to write their own personal narrative. | | | | |
| **Assessment** | Observation | Observation |  | Observation |  |
| **Standards covered** |  | | | | |
| **2:00 – 2:15** | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD | READ ALOUD |
| **2:15 – 2:30** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:30 – 3:00** | HANDWRITING  MYSTERY DOUG  **REPLACE DOT PAGES** | **COMPUTER LAB**  ***\*TORI SPEECH 3:00*** | **GUIDANCE (Q 1/3)** | THRILLING THURSDAY  SPEND DOJO | CLEAN UP/CLOSING CIRCLE |
| **2:45 – 3:30**  **COMPUTER WITH RUFFIN** |
| **3:10– 3:20** | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE | CLEAN UP/CLOSING CIRCLE |  |
| **3:20 – 3:30** | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DOT BINDERS/DISMISS | DISMISS FROM COMPUTER |